

INSTRUCTIONAL ENHANCEMENT GRANT

The goal of the Instructional Enhancement Grant is to provide funds that address specific priorities aligning with the District's instructional goals. Funding may be for instructional activities that include but are not limited to the following: (1) Instructional Enhancement Grant Equipment, supplies and software programs in all academic classes; (2) Gifted and Talented Curriculum; and, (3) Activities that promote student engagement and learning at all levels

APPLICATION GUIDELINES

Applications must be typed for consideration.

Please read carefully to fully understand guidelines and expectations.

Maximum Award Amount:

- Up to \$10,000/District; \$5,000/Campus; \$4,500/Team of Teachers; and \$1,500/Individual Teacher.
- The number of grants funded will depend upon available funds.

Application Deadline: 45 days prior to required funding

Notification of Recipients:

Recipients will be notified approximately 30 days from submission of the proposal.

Awarding Funds:

• Funds will be deposited in the appropriate account on the home campus of each recipient.

Length of Project:

- The projects are funded for the length of time designated in the application.
- Any unexpended funds will revert to the Foundation thirty (30) days after the conclusion of the project.

Applicant Eligibility:

- All District Instructional Personnel working directly with students either individuals or teams are eligible to apply.
- In the case of team-based proposals, a Project Director <u>must</u> be designated to assume overall administrative responsibility for the project, and all related correspondence will be so directed
- The Foundation will not fund more than one Instructional Enhancement Grant for the same applicant(s) within one school fiscal year.
- The signature of the immediate supervisor of the applicant(s) is required on the application.

<u>Recipient Requirements</u>:

- Recipients must adhere to all District financial guidelines and policies.
- Recipients will be expected to provide a mid-term project progress report, plus an evaluation and financial report at the conclusion of the project.
- Recipients may be asked to attend a Foundation Board/ Board of Education meeting to discuss their projects.
- If the grant application is approved, any change to the budget amount approved or expenditure for items other than those requested must be submitted to the Foundation Board for approval.
- *Products purchased with grant funds become the property of the District, not the individual(s).*

Project Eligibility:

- The project must be important to learning and show strong potential to impact instruction. Projects are limited to District approved curriculum and must address needs, challenges and concerns to enhance the learning experience. (*Extracurricular activities are excluded*.)
- The project must have a designated time frame for completion.
- The project must have measurable objectives.
- The identified need must complement the district mission, district strategic plan, and/or school improvement plan and be aligned with the District's curriculum goals.
- Funds <u>may not</u> replace normal funding from tax-based sources.
- If required to implement this grant, funding may be requested to cover training, travel, and (non-District) consulting fees/honorariums.
- Expenses for consumable items or single events must be justifiable.
- The proposal must describe quantitative and/or qualitative methods to evaluate the success of the project..

Application Review Process:

- Proposals shall be competitively reviewed by a designated Foundation Committee.
- Projects will be judged based on their potential to impact instruction.
- All proposals will be subject to a number-coded, blind review relative to applicant(s) and specific school(s). *Accordingly, specific reference to applicant(s) and school(s) must be limited to the cover page*. Applications including such references beyond the cover page will be rejected.
- Before review by the Foundation, school administrators will review projects for compliance with School Improvement Plans, and District Curriculum Staff will review projects for compliance with District Guidelines, the District and Campus Improvement Plans and the District Strategic Plan. These reviews are **not** for selection of recipients.

Grant Summary:

- An evaluation summary (on the forms provided) plus a financial report are due to the Foundation Office fifteen (15) days after the conclusion of the project.
- Grant recipients who do not submit a project evaluation summary will not be eligible to submit another proposal until the evaluation and financial reports are received.

Application Requirements:

To be considered for funding, the application must:

- Be typed, grammatically correct and free of spelling errors.
- Be complete (all sections).
- Be free of any identifying information (i.e., applicant or school names) other than on the cover page.
- Describe some quantitative and/or qualitative method to evaluate the success of the project.
- Be previously reviewed and signed by building and/or supervising school administrator.
- Be provided with the original plus five additional copies (6 total).

PONDER EDUCATION FOUNDATION

APPLICATION FOR INSTRUCTIONAL ENHANCEMENT GRANT

NOTE: Review of proposals is anonymous. This cover sheet will not be included as a part of the actual selection process by the Programs & Allocations Committee. Consideration will be based entirely on the following proposal. Application must be TYPED.

Name of Project Chair (limit to one name only):			
E-mail Address (required):			
Telephone (required): W: H/C:			
Is this a team proposal? \Box Yes (If so, list names below.) \Box No			
What level? District Campus Team Teacher			
Team Members			
Grade Level(s): Campus(s):			
Title of Proposed Project:			
Anticipated Project Starting Date: Completion Date:			
Total Dollar Amount Requested:			
Project Chair Signature: Date:			
Supervising Administrator/Principal Signature: Date:			
Please print application and return it with <u>5 copies</u> to:			
Ponder Education Foundation 400 W. Bailey Ponder, Texas 76259			

DO NOT FAX OR EMAIL

Do NOT include campus or teacher names in this application.

PONDER EDUCATION FOUNDATION

APPLICATION FOR INSTRUCTIONAL ENHANCEMENT GRANT

<u>DIRECTIONS</u>: If an appendix is needed for supplemental material, such as research support, it must be limited to a maximum of three (3) pages.

Project Title:	
Implementation Date:	_ Completion Date:
Number of Students Impacted:	
Total Amount of Request:	Date of Proposal:

- 1. Briefly describe this project and the need for it. (10 pts.)
- 2. Explain how this project meets the instructional goals of the District and/or Campus Improvement Plans. (15 pts.)
- 3. List the measurable objectives of this project. (15 pts.)
- 4. Describe the methods that will be used to evaluate the achievement of the project. (15 pts.)

5. What, if any, additional resources will be required from the District to implement this project? *Documentation of approval must be attached.*

6. Provide a timeline for the project. (5 pts.)

Date	Activity	Resources Needed	Target Date for Completion

- 7. Describe (or attach-maximum 3 pages) any research or additional information that supports your project. (15 pts.)
- In one paragraph describe why you feel passionate about this project and its potential to impact students. (This may include any information about the scope and meaning of your project not already covered in the application.) (15 pts.)
- 9. Please list your budget *details* in order of priority. If a kit is included, please detail the contents. Include specific information on materials and equipment needed and their sources, duplicating costs, and any other fees, charges, and payments, including shipping fees. NOTE: If this project is funded, copies of all invoices and receipts will need to be attached to a written financial report and returned to the Ponder Education Foundation fifteen (15) days after the conclusion of the project. Any change to the budget amount approved or expenditure for items other than those requested must be submitted to the Foundation Board for approval. (10 pts.)

ITEM	SUPPLIER	ITEM COST	QTY	TOTAL

TOTAL REQUESTED___

If this request represents	less than	100% of the funding	g needed for your	project,	what perc	entage is	s cover	ed by this
request?	_%	Has the remaining	g funding been sec	cured?	Yes		No	

^{10.} Describe any budgetary impact beyond the initial grant period, e.g., maintenance contract. *Provide documentation of District approval for these costs.*

PONDER EDUCATION FOUNDATION INSTRUCTIONAL ENHANCEMENT GRANT SUMMARY

Directions: Please submit the grant evaluation summary to the Ponder Education Foundation Office *fifteen (15) days after the conclusion of the project or by June 15* with the final Expenditure Accounting Sheet and copies of receipts and/or requisitions. Using the space provided in each section, write one or two paragraphs in response to each statement. Expand the document to accommodate your response. *If you have video or photo materials you would like to share, please submit them for Foundation use.*

I. Give a brief description of the grant including the need and objectives and what was accomplished.

II. Explain how the objectives of the grant met the instructional goals of the District and/or Campus Improvement Plans.

- III. Indicate the number of students who benefited from the grant and the anticipated future impact on student learning.
- IV. Explain the evaluation method used to measure the effectiveness of the grant and the results.

V. Explain what you would change about the implementation and/or evaluation of the grant.

PONDER EDUCATION FOUNDATION

*FINAL EXPENDITURE ACCOUNTING SHEET FOR INSTRUCTIONAL ENHANCEMENT GRANT

SOURCE	ITEM	AMOUNT
	Total	

*Attach photocopies of receipts and/or requisitions.

Campus:

Title of Initiative:

Date Implemented:

Date Completed:

Printed Name of Recipient

Signature of Recipient

Date

Send to: Ponder Education Foundation ~ 400 W Bailey Street ~ Ponder, Texas 76259