

PONDER EDUCATION FOUNDATION
Rubric for Instructional Enhancement Grant

CRITERIA	4	3	2	1	SCORE
Need for Project 10 points	States a need that is consistent with a District goal. 7-10 points	States a need that is somewhat consistent with a District goal. 3-6 points	Need stated does not address a District goal. 1-2 points	No reference to need. 0 points	
Explanation of How Project Meets Instructional Goals 15 points	Explanation is consistent with District/Campus instructional goals. 11-15 points	Explanation is somewhat consistent with District/Campus instructional goals. 5-10 points	Explanation does not address District/Campus instructional goal. 1-4 points	Does not state how project meets District or Campus instructional goal. 0 points	
Major Objectives of the Grant 15 Points	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and are measurable. 11-15 points	Objectives are defined and address a need. Educational outcomes are stated. 5-10 points	The objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-4 points	The objectives are not clear. No measurable outcomes are included. 0 points	
Evaluation 15 points	An evaluation component is built into the grant. Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified. 11-15 points	An evaluation component is built into the grant. Methods for evaluating the effectiveness of the grant are included. 5-10 points	References to evaluating the effectiveness of the project are not specific. 1-4 points	Evaluation is not addressed. 0 points	
Timeline 5 points	Timeline is clearly stated with realistic dates that are attainable. 5 points	Timeline is clear with realistic dates that are attainable. 3-4 points	Timeline is not clear or is not realistic for successful completion of grant. 1-2 points	No timeline is included. 0 points	
Research or Additional Information that Supports Project 15 Points	Specific research is cited and is instructionally sound. The grant supports specific standards and benchmarks, which are clearly stated and identified. 11-15 points	Some research is cited to support the project. Specific standards and benchmarks are identified. 5-10 points	There is minimum research cited to support the grant. Standards and benchmarks supported by the project are not clearly identified. 1-4 points	No research or additional information is cited. 0 points	
Potential Impact on Students 15 points	This grant has the potential to involve a large number of students with a long-term impact. 11-15 points	This grant has the potential to involve a large number of students with some impact. 5-10 points	It is indicated this grant will only impact a few students. 1-4 points	Potential impact on students is not addressed. 0 points	
Budget 10 points	A detailed budget with items and costs are listed. 7-10 points	A detailed budget with items listed and estimated costs on most items. 3-6 points	Some items are included with costs left blank on some lines. 1-2 points	No budget is included. 0 points	
100					TOTAL: